

### How Green Was My Shoreline...

Setting Standards for Coastal Shores – a Tale of Collaboration

Urban Waterfronts 2010
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### The shoreline disconnect...

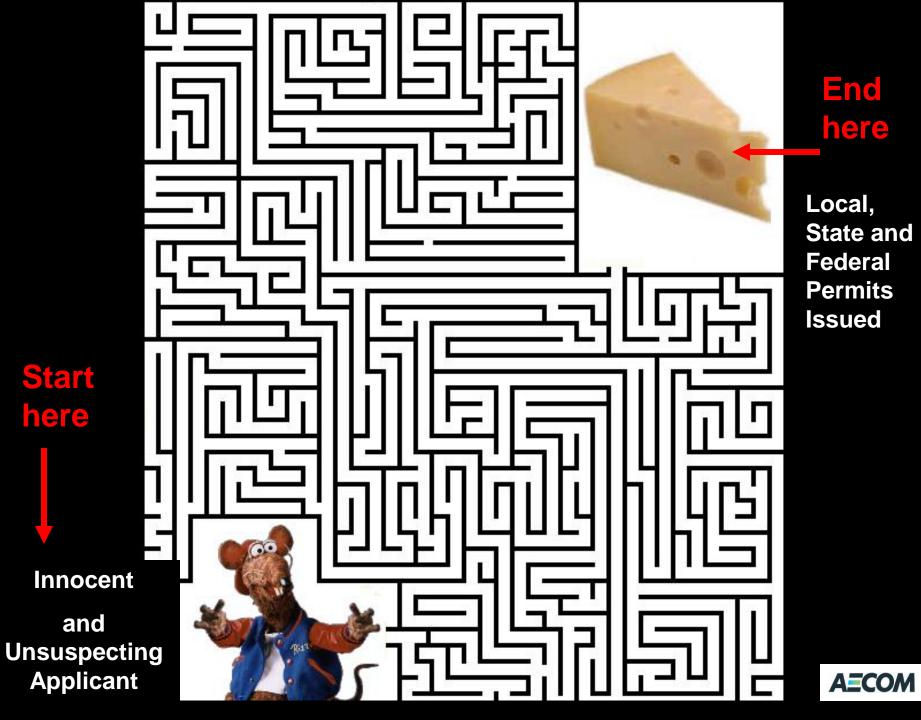
- What we think we want and what it takes to get it
- What the consequences are of getting what we thought we wanted
- How can we reconcile these differences?



### What People Think They Want....



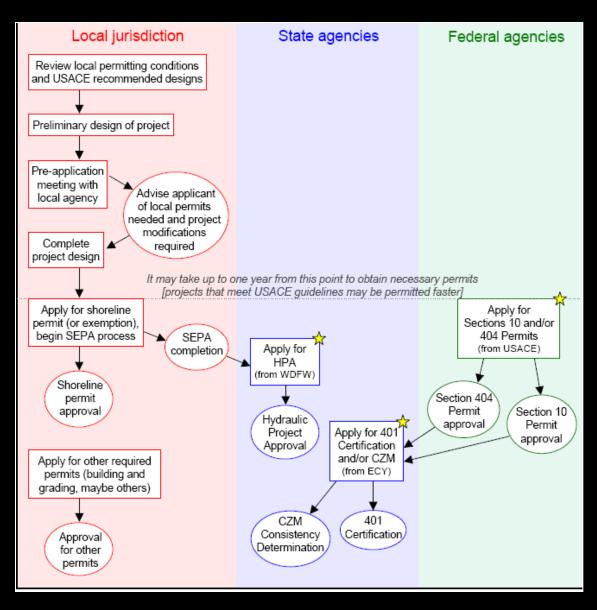




Start

here

### The details of "getting there"

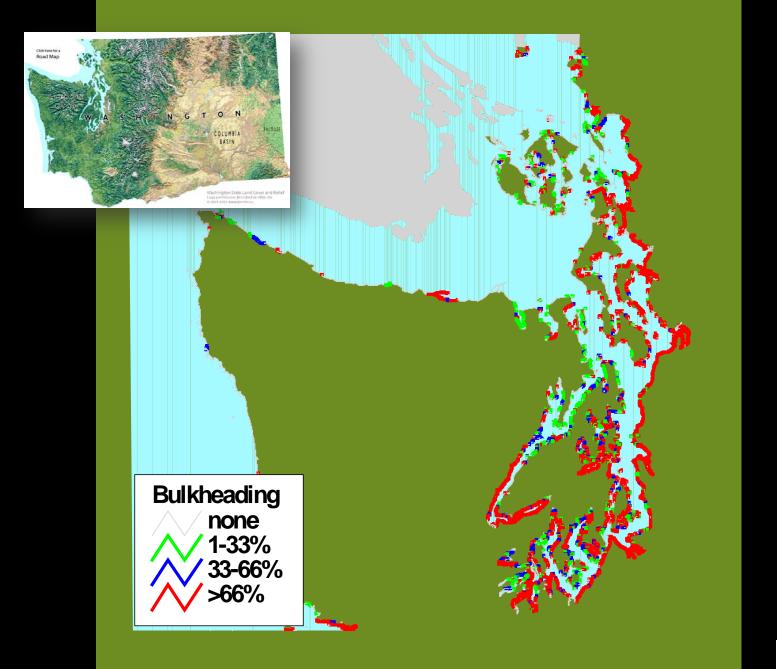




"In the next century, the majority of America's tidal shorelines could be replaced by a Wall, not because anyone decided that this should happen but because no one decided that it should not."

J. G. Titus, Maryland Law Review 57(4), 1998







# What's Happening to our Shorelines?















- What makes humans change behavior?
- How can you get people to initiate a process voluntarily?
- What does it take to make that happen?
- Do we need to give Gold Stars?





### How can we get from this....



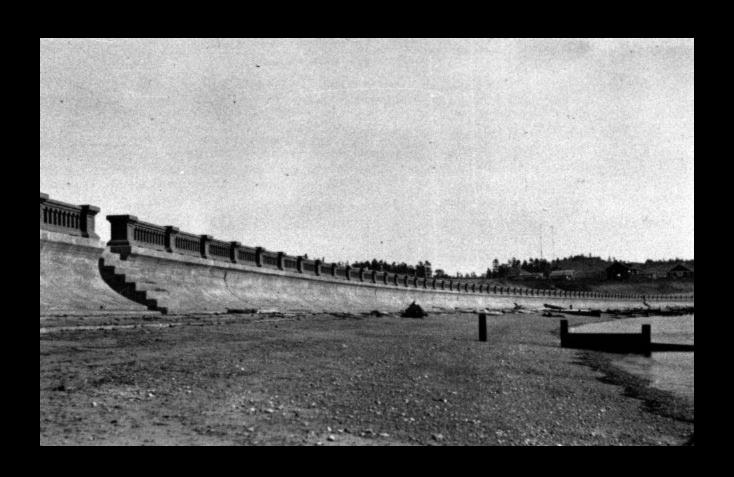


### ...to this...





### Or from this ...





### ...to this!



# Let's take a step back and look at another example....



### What helped get us here?





## What is so attractive about LEED?

- Clear Guidelines
- Training
- Models and Case Studies
- "Gold Star" at the end
- Market Incentive
- Financial Incentives –
   Tax
- Improved Permitting Process





### **So.....**

# what if there were a similar rating system for Shoreline Development?





### **Green Shores**

- Started in British Columbia in 2007
- Encourage sustainable use of coastal ecosystems through planning and design which recognizes the ecological features and functions of coastal system
- Joint Public and Private Venture (like LEED)
  - Government Funding (B.C. and EPA)
  - Private Sector Funding





### **Green Shores**

- Adapted from LEED™ program
- Third Party Ratings
- Commercial and Residential, not Industrial
- Credits for:
  - Project and Building Siting
  - Shore Habitat and Coastal Processes
  - Storm water Management
  - Project Development Process and Education







### **Guiding Principles**

- Preserve the integrity or connectivity of coastal processes.
- Maintain or enhance habitat diversity and function (on a local or regional scale).
- Minimize or reduce pollutants to the marine environment.
- Reduce cumulative impacts to the coastal environment.





### **4 Pilot Projects**

#### GREEN SHORES CREDITS

The five GREEN SHORES prerequisites, eleven optional credits (with 28<sup>4</sup> possible credit points), and three certification levels are summarized below.

Prerequisites		
Prerequisite 1	Siting of Permanent Structures	
Prerequisite 2	Conservation of Critical or Sensitive Habitats	
Prerequisite 3	Riparian Zone Protection	
Prerequisite 4	Conservation of Coastal Sediment Processes	
Prerequisite 5	On-Site Environmental Management Plan	

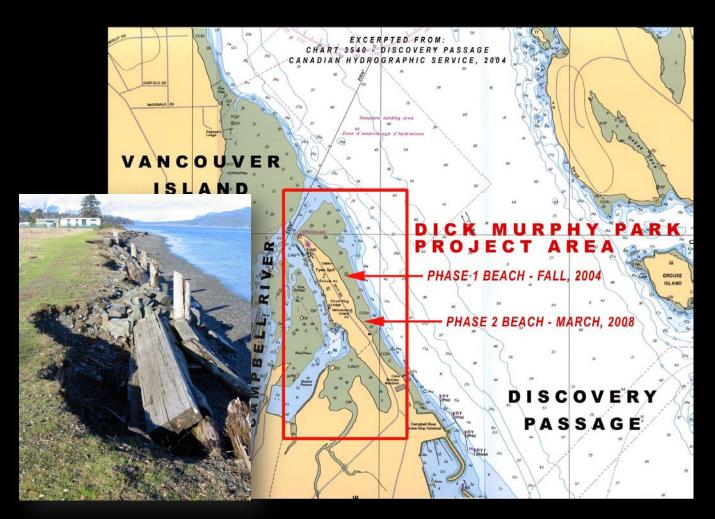
Credits		
Credit 1	Site Design with Conservation of Shore Zone	1 to 3 points
Credit 2	Shore Friendly Public Access	1 point
Credit 3	Re-Development of Contaminated Sites	1 point
Credit 4	Climate Change Adaptation Plan	1 to 5 points
Credit 5	Rehabilitation of Coastal Habitats	0.5 to 4 points
Credit 6	Rehabilitation of Coastal Sediment Processes	2 to 3 points
Credit 7	Enhanced Riparian Zone Protection	0.5 to 4 points
Credit 8	Light Pollution Reduction	1 point
Credit 9	Integrated Stormwater Planning and Design	1 to 4 points
Credit 10	Innovation	1 to 2 points
Credit 11	Outreach and Public Education	1 point





### Pilot Project #1

### Dick Murphy Park, Campbell River, B.C.







### Design and Post Construction





### Pilot Project #2

SE False Creek Olympic Village Waterfront,
Vancouver B.C.





### Habitat Island constructed in False Creek







### Pilot Project #3

### Essencia Development, Vancouver Island, B.C.

- Mixed residential/commercial development
- Low lying setting inside a coastal lagoon
- Currently in design stage

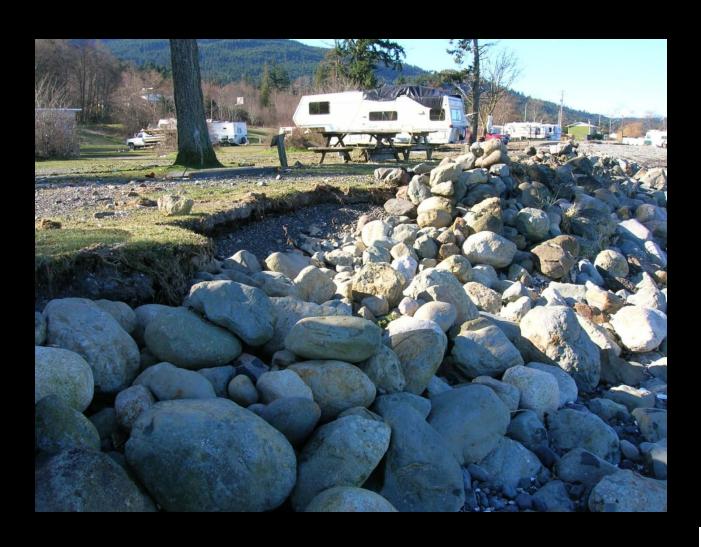






### Pilot Project #4

### Snaw'naw'as First Nation Beach Berm





# Post Construction Beach berm and fill, riparian vegetation





### GREEN Resu

### **Results of Pilot Projects**

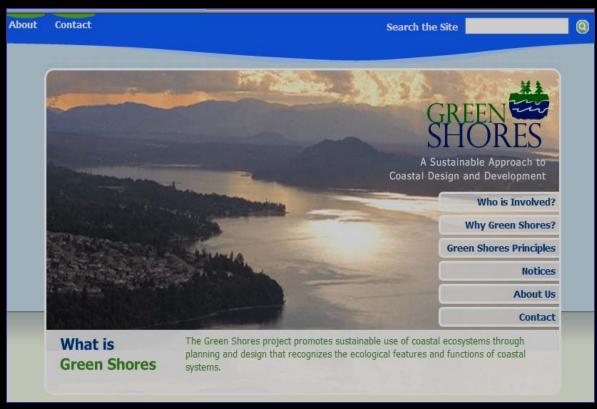
- Multi-disciplinary assessment team is essential
- Differences between development sites and park/recreational sites
- Desire to have credits which address social benefits such as shore access
- Need to incorporate climate change effects
- Need for a template for submission documents and plans.
- The certification bar was set too low

## GREEN Green Shores for Homes Marine and Fresh Water

- EPA Grant Seattle, WA Sea Grant, San Juan County and Island Trust in B.C.
- Focus on freshwater and marine shorelines
- Develop incentives that benefit home owners to improve shoreline ecological conditions



### http://www.greenshores.ca









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